**Unit 7 How much are these socks**

**第2课时**

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| **Analysis of the Teaching Material** | **【Curriculum requirements】**  1. Consolidate the knowledge of last class by talking about prices, colors and size of clothes.  2. Cultivate Ss’ ability of listening and speaking.  **Analysis of the Teaching Material：**  In this period, we need to talk about prices, colors and size of clothes to consolidate the words and sentence structures of last class. | | | | |
| **Teaching Aims and Demands** | **Knowledge Objects** | | 1. New words: big, small, short, long, woman, need, look, pair, take.  2. Key sentence structures:  --Can I help you? --Yes, please.  What color do you want? Here you are.  I will take it. You’re welcome. | | |
| **Ability Objects** | | Train Ss’ listening skills.  Train Ss’ communicative ability. | | |
| **Moral Objects** | | Do shopping politely. | | |
| **Teaching Key Points**  **And Teaching Difficult Points** | **Teaching Key Points** | | Key sentence structures | | |
| **Teaching Difficult Points** | | Do shopping politely using key sentence structures. | | |
| **Teaching aid** | Tape, tape recorder, pictures of clothes, price tags | | | | |
| **Design of period** | Period 2 Section A 2a-2e | | | | |
| **Teaching Procedures** | | | | **Teacher-student Interaction** | **Revise** |
| **Step I Revision**  Dictate these words: sock, trousers, T-shirt shoe, shorts, skirt, sweater, dollar.  Invite two or three pairs of Ss to show their conversations.  **Step Ⅱ 2a**  Ask a student to read the colors to the class. The other Ss read after him or her.  Call attention to the hats and T-shirts. Ask the Ss to compare, and learn the words: big, small, short and long. Pronounce the words and repeat more times.  Play the tape, Ss listen and repeat.  **Step Ⅲ 2b**  Take out the pictures, lead Ss to describe these clothes with the color and size words they have learned.  Tell Ss they will hear six conversations about these clothes, circle the right one they hear from each picture.  Play the tape for the first time, Ss only listen.  Play the tape again, Ss listen and circle.  **Step Ⅳ 2c**  Read and explain the instructions.  Play the tape, Ss listen carefully for the prices.  Play the tape again, Ss listen and fill in the price tags.  **Step Ⅴ 2d**  Invite a pair of Ss to read the sample conversation to the class.  Make a conversation with one student like the sample.  Ask Ss to practice the conversation with their partners. And then make their own conversations using the pictures in 2b.  Invite some pairs to show their conversations.  **Step Ⅵ 2e**  Invite a pair of Ss to read the conversation to the class.  Teacher play as the shop assistant, Ss as customers. Role-play the conversation.  Ask Ss to practice the conversation in pairs.  Ask Ss to role-play the conversation in front of the class.  **Step ⅦSummary**  In this class, we reviewed the words of colors and learned some words of size. We also practiced a lot about shopping for clothes. | | | | Check the words with the Ss.  Check any language Mistakes.  Review the words of colors by looking at the color band.  Guide Ss to describe the clothes with the words of color and size.  Help Ss to understand “price tag” using a price tag.  Make a conversation with one student like the sample.  Move around and guide Ss to make conversations. Check mistakes if necessary.  Role-play the conversation with Ss. |  |
| **Blackboard Design** | | Unit 7 How much are these socks?  Key words: Key structures:  big --Can I help you? --Yes, please.  small What color do you want? Here you are.  short I will take it.  long You’re welcome. | | | |
| **Homework** | | Recite the new words.  Make more conversations about shopping for clothes. | | | |